



## Educational guidance and development of participatory practice with families

### What is it?

It consists of diverse actions focused on the promotion of the families' participation. These actions are standardized and vinculated to families taking part in the schools while empowering themselves.

### How does it work?

These practices are divided in five groups:

1. Joint decision making practices
  - a. Participation in the School Council (with the aim of being represented and taken into account)
  - b. Parents as class delegates (with the aim of having representation in the class their children attend)
  - c. Spaces for joint decision-making (center and classroom assemblies, working committees...)
2. Reflect on the design and development of the Educational Project
  - a. Joint working groups of teachers and families (oriented to the analysis of: choice of themes, sharing expectations...)
  - b. Assemblies for the joint discussion of issues and needs of the school
  - c. Meetings for follow-up work with pupils
  - d. Joint assessment days
3. Participate in teaching tasks
  - o Participation in teaching processes
  - o Support groups (inside the classrooms/ inside or outside school hours)

4. Develop joint training processes
  - a. Talks
  - b. Training programs
  - c. Literary gatherings (horizontal and self-managed)
  - d. Film debate
5. Develop activities to promote the school's connection with community resources through the involvement of families
  - a. Day trips (participation in children's trips or exclusively parent trips)
  - b. Leisure activities in playground time
  - c. Extracurricular activities (conducted by families)
  - d. Celebratory activities

## Materials and resources

Participation of families.

## Evidences and results

- Family involvement forms part of school life.
- Expression and communication is encouraged.
- Children's feelings are accepted and considered in the class.
- Families' situations and interests are taken into account in teaching and learning creative processes.
- Constructive relationships are created between teachers and families due to the collaborative work.
- Families design involvement actions.
- Family involvement provides support to respond to the diversity of the scholar population.
- These strategies help to include groups of disadvantaged families as well as the pupils themselves.
- They help teachers get to know students and their families better.
- They allow families to know the school's dynamics and values.
- Promotion of the sustainable development of the community.

## References

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